



Activity Name: #ANARAHBALESH – ANTI-LITTERING ANIMATION

Theme: **CULTURAL HERITAGE / LANDSCAPE / ECO-TOURISM (CH)**

Activity Code: **CH-1**

ACTIVITY OBJECTIVE(S)

To understand that littering not only makes our nice landscape ugly, but is also detrimental to our health, food, nature, fauna and flora. To discuss ways of reducing littering and waste around us.

DESCRIPTION

Watch the animation followed by a discussion aimed at understanding the importance of non-littering, reducing waste, sorting, recycling and composting.

ACTIVITY TYPE



Indoor Activity



Animated Discussion

COURSE LINKAGE



Civic Education



Biology



Health & Environmental Education

MATERIALS NEEDED

- PC or laptop, projector & screen
- Previous download of the **#AnaRahBalesh – Anti-Littering Animation** from the following YouTube Link: <https://www.youtube.com/watch?v=r6FtA1ZOAjg>
- Previous download & printout of the **#AnaRahBalesh – Anti-Littering Animation Teaching Guide**

TOTAL DURATION

45
min

SUGGESTED GROUP SIZE

Split the class into 2 groups

PREPARATION TIME

20
min

See Activity Preparation section below





Activity Name: #ANARAHBALESH – ANTI-LITTERING ANIMATION

ACTIVITY PREPARATION

20
min

Before the Activity, prepare yourself by:

- Viewing the **animation** at least twice to notice all the details in it
- Reading the **Teaching Guide booklet** and reviewing the proposed questions, answers, and suggested activities at the end of the booklet
- Thinking about how you can make the intervention with your students interactive, informative, and well-structured by **following the questions'** sequence in the booklet
- Going through the Activities pages at the end of the booklet and selecting a few to **carry out with the kids** during your class or as home activities





Activity Name: #ANARAHBALESH – ANTI-LITTERING ANIMATION

ACTIVITY STEPS

10
min

- Show the **animation** once
- Tell the kids that you will be playing a game with them based on this animation
- Tell the kids that you will show the animation a second time and ask them to try and notice all the little details in it and what the people in it are saying
- Divide the class into 2 groups and tell the kids that you will ask questions after showing them the animation again, that one kid from each group will be asked to answer a question in turn, and that you will give points to each group every time they give the correct answer
- Show the animation a second time

ACTIVITY PRESENTATION / DISCUSSION

35
min

- Go through the **booklet questions** following the same sequence and ask each group questions in turn
- Give a point for each **correct answer** from each group
- Make it fun and interactive, **let the kids explain** at length why they are answering in one way or another, and give them more detailed explanations if need be
- At the end of the questions, **declare which group has won** by giving the most correct answers
- Discuss with the kids different potential activities linked to **reducing littering and managing waste**, let them come up with new ideas



Activity Name: #ANARAHBALESH – ANTI-LITTERING ANIMATION

OPTIONAL ADDITIONAL ACTIVITIES

- Activities do not need to be costly: kids can re-use waste to transform it, can campaign for raising awareness about certain issues, can present a play or invent a song related to those topics, can plant a vegetable each and watch it grow, etc. Check the middle of the booklet for more ideas!
- Discuss the details of each proposed activity with the kids and ask them to undertake research about it
- Divide the class into smaller groups (5 to 6 each) and ask each one to choose a small project or activity and to put an action plan on how to implement it
- Give the kids deadlines to undertake their respective small project
- Ask each group to present their project to the rest of the class or school